

ABOUT EDUCATION THROUGH MUSIC

WHO WE ARE

Education Through Music (ETM) partners with inner-city schools to provide music as a core subject for all children, and utilizes music education as a catalyst to improve academic achievement, motivation for school and self-confidence.

WHAT WE DO

- Create and sustain partnerships with inner-city elementary and middle schools.
- Provide comprehensive and sequential music education as a core subject for every child at our partner schools.
- Provide ongoing training and professional development for music and classroom teachers.
- Strengthen parent and school involvement and provide support and guidance to principals to build long-term sustainability.



WHY WE DO IT

- Children learn better when music is part of their school routine.
- Students who are involved with the arts have higher grades and are less likely to drop out of school.¹
- Schools in low-income NYC neighborhoods have been disproportionately affected by cuts in arts funding.²

OUR IMPACT³

- Students in longtime partner schools earned higher English Language Arts (ELA) and Math scores compared to students in non-ETM peer schools.
- Students with disabilities in longtime partner schools earned higher Math scores than their peers in non-ETM schools.
- Students and teachers perceive the positive impact of ETM on students' academic achievement and attitudes toward school.
- ETM advances students' social, emotional and artistic development.
- ETM programming is highly regarded by partner school personnel.

¹Ruppert, S.S. (2009). *Education Week*.

²State of the Arts. Office of the New York City Comptroller, 2014.

³ETM Impact Evaluation Findings, 2014-2015 School Year, www.ETMonline.org/evaluation.

Quality music education *for all children*

education
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www.ETMonline.org