



## Selecting Great Repertoire Checklist

*Use this checklist to help guide you to choose music selections that will serve as a strong curriculum for developing musicians. Not all boxes need to be checked for a piece to be worthy. However, at least one box should be checked in each category: (Experiential, Educational and Engaging)*

### **Experiential - Is this a quality piece of music that will broaden the music landscape for my students?**

- This piece presents music quality as an aesthetically beautiful in its melodic line and/or harmonic structure/development
- This piece adds a variety of key, meter, and/or tempo to prior/existing repertoire
- This piece enriches students' appreciation of other or their own culture
- This piece includes worthy text that upholds the character values of our school/community
- This piece provides opportunities to teach skills outside of music (social awareness, historical ties, math concepts, etc)

### **Educational - Is this a piece of music that serves as a great vehicle for the age-level curriculum that I am targeting?**

- This piece incorporates prior knowledge
- This piece targets at least one grade-level ETM Benchmark
- This piece uses an appropriate range (vocal/instrumental)
- This piece provides an enrichment or extension opportunities

### **Engaging - Is this a piece of music that my students will remember?**

- This piece will be exciting to my students (FUN)
- This piece will not not overly easy or overly difficult for current level
- This piece will be appreciated by students after some training/background
- The piece will create a collective musical memory