Think Like An Opera Singer

Vocal Range Presentation Rubric

Student Name: _____

Class: _____

Category	3 – Exceeds Expectations	2 – Meets Expectations	1 – Approaching Expectations
Voice Type Identification	Student clearly explains their voice type, shows a strong understanding of what it means, and demonstrates their vocal ability by singing for the class.	Student accurately shares their voice type with explanation of their range as identified by the range trainer app.	Student mentions their voice type, which might not be accurate, and shares little or no explanation.
Singer Choice & Connection	Students chooses a singer in their range, accurately describes their genre of music performed, and gives a detailed reason for the connection (what about this singer's voice inspires them).	Student chooses a singer in their range and gives a basic reason for the choice. Presentation lacks details specific to the singer's vocal quality and stylistic elements of their genre.	Student chooses a singer who may or may not be in their range, and gives little or no explanation for why they connect to them.
Presentation Skills	Student speaks confidently with adequate vocal projection and is easy to follow. Presentation is memorized. Student makes eye contact and keeps the audience engaged. Visuals shared are well organized and visually appealing.	Student reads from note or slides. Student speaks clearly with adequate vocal projection most of the time, but does not make eye contact or engage with their audience. Student utilizes visuals.	Student does not have speaking points and/or visuals prepared. Student does not project their voice, which results in the inability to be easily understood. Student does not make eye contact and engage with the audience.